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# VIOLATION OF CHILDREN RIGHTS DURING MILITANCY IN KASHMIR: A LEGAL PERSPECTIVE

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#### ABSTRACT

The militarization of Kashmir has resulted in a disturbing array of human rights abuses, with children being particularly susceptible to the repercussions of the ongoing strife. This abstract shed light on the multifaceted nature of violations against children's rights, encompassing issues such as the denial of education, recruitment of child soldiers, physical and psychological trauma, displacement, and the erosion of their right to a safe and nurturing environment.

One of the most egregious violations is the denial of the right to education. The conflict has disrupted the normal functioning of schools, leading to closures, destruction of infrastructure, and a pervasive atmosphere of fear that hinders children's access to quality education. The denial of this fundamental right not only jeopardizes the intellectual development of Kashmiri children but also perpetuates a cycle of poverty and instability.

The recruitment of children as soldiers by various militant groups operating in the region is another grave concern. This reprehensible practice robs children of their innocence, subjects them to physical danger, and perpetuates the cycle of violence by involving them in armed conflicts beyond their comprehension.

Children in Kashmir face pervasive physical and psychological trauma due to the conflict. The omnipresence of violence exposes them to the risk of injury or death, while the constant atmosphere of fear and insecurity

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leaves lasting psychological scars on their impressionable minds. The trauma experienced during childhood can have far-reaching implications for the overall well-being and development of these children.

The phenomenon of displacement further compounds the challenges faced by Kashmiri children. Forced to abandon their homes and communities, they often find themselves in unfamiliar and inhospitable environments, exacerbating their vulnerability and denying them the stability essential for healthy growth.

# I. INTRODUCTION

The Kashmir conflict, characterized by its protracted militancy, has cast a long and ominous shadow over the region's youngest inhabitants. Children, typically considered the most vulnerable and impressionable members of society, bear the brunt of the violence and unrest that has plagued Kashmir for decades. This introduction seeks to illuminate the pervasive and distressing violations of children's rights amid the complex tapestry of conflict in Kashmir.

In the crucible of militancy, the violation of children's rights takes on multifaceted dimensions, ranging from the denial of education to the alarming recruitment of children as soldiers. The repercussions extend beyond physical harm, permeating the psychological and emotional well-being of these young individuals. As Kashmir grapples with the complexities of its political and social landscape, the toll on the rights of its children remains a disconcerting and urgent concern.<sup>3</sup>

The right to education, a cornerstone of a child's development, faces severe challenges in the conflict-ridden Kashmir. Schools become battlegrounds, educational infrastructure is targeted, and the prevailing atmosphere of fear and uncertainty disrupts the normalcy of a child's

<sup>&</sup>lt;sup>3</sup> Seema Kazi. Between Democracy and Nation: Gender and Militarization in Kashmir (New Delhi: Women Unlimited, 2009), 33.

learning environment. Denied access to quality education, Kashmiri children find their intellectual growth stunted, entrenching them in a cycle of ignorance and instability.

Equally alarming is the recruitment of children into the armed conflict. Various militant groups operating in the region exploit the vulnerability of youth, robbing them of their innocence and thrusting them into the horrors of warfare. The spectre of child soldiers not only perpetuates the cycle of violence but also leaves an indelible mark on the psyche of these young recruits, compromising their chances of a normal, healthy life.

Physical and psychological trauma haunt the daily lives of Kashmiri children. The pervasive atmosphere of violence exposes them to the constant threat of injury or death, while the psychological scars inflicted by witnessing and experiencing conflict linger long into adulthood. The trauma endured during these formative years becomes a barrier to healthy development and impedes the prospects of a generation yearning for peace.

Compounding the challenges is the phenomenon of displacement, as families are uprooted from their homes, disrupting the stability essential for a child's well-being. Forced into unfamiliar and often hostile environments, Kashmiri children grapple with the disorienting effects of displacement, exacerbating their vulnerability and deepening the humanitarian crisis.

As the world observes the complexities of the Kashmir conflict, the plight of its children demands urgent attention. International intervention is crucial to address and rectify the violations of children's rights during this period of militancy. It is imperative to create an environment that not only protects these young lives but also fosters conditions for their growth, education, and psychological recovery. The path to a sustainable and peaceful future in Kashmir hinges upon securing the rights and wellbeing of its most precious asset – its children.

# II. INDO-PAK CONFLICT

The Indo-Pak conflict refers to the long-standing and complex history of hostilities and disputes between India and Pakistan, two neighbouring South Asian countries. The roots of the conflict can be traced back to the partition of British India in 1947, which led to the creation of two independent states, India and Pakistan. The partition was accompanied by violent communal riots, mass migrations, and significant loss of life.

Key aspects of the Indo-Pak conflict include:

# • Kashmir Dispute:

The primary source of tension between India and Pakistan is the dispute over the region of Kashmir. Both countries claim Kashmir in its entirety but control only parts of it.

The conflict has led to multiple wars between the two nations, specifically in 1947-48, 1965, and 1971. Ceasefires and peace agreements, such as the Tashkent Agreement (1966) and the Shimla Agreement (1972), have been temporary measures with limited success.<sup>4</sup>

# • Line of Control (LoC):

The Line of Control, established after the 1971 war, serves as the de facto border in the disputed region of Kashmir. It is heavily militarized, and skirmishes along the LoC are not uncommon.

#### • Nuclear Arms Race:

<sup>&</sup>lt;sup>4</sup> https://www.orfonline.org/research/children-as-combatants-and-the-failure-of-state-and-society-the-case-of-the-kashmir-conflict-47514/?amp

Both India and Pakistan conducted nuclear tests in 1998, raising concerns about the stability and security of the region. The possession of nuclear weapons by both countries has added a dangerous dimension to the conflict.

#### • Terrorism and Insurgency:

Pakistan has been accused of supporting militant groups operating in the region, particularly in Indian-administered Kashmir. India alleges that these groups carry out acts of terrorism in the disputed territory and other parts of India.

# • Diplomatic Efforts:

International efforts, including those by the United Nations, the United States, and other countries, have been made to facilitate dialogue and resolution. However, finding a lasting solution to the Kashmir dispute has proven elusive.

# • Diplomatic Relations:

Diplomatic relations between India and Pakistan have often been strained. Bilateral talks have occurred at various times, but progress has been slow and subject to geopolitical shifts and domestic political considerations.

# • People-to-People Initiatives:

Despite the political tensions, there have been initiatives aimed at fostering people-to-people contact, cultural exchanges, and trade to build bridges between the societies of India and Pakistan.

The Indo-Pak conflict is a highly sensitive and deeply rooted issue with implications for regional stability. Resolving the longstanding disputes, especially the Kashmir issue, remains a significant challenge. Efforts toward sustained dialogue, confidence-building measures, and addressing the root causes of the conflict are essential for promoting peace and stability in South Asia.

### III. RADICALIZATION OF YOUTH

The radicalization of youth in Kashmir during periods of militancy has been a significant and complex issue. Several factors contribute to the process of radicalization, shaping the perspectives and actions of a segment of the youth population. It's important to note that the situation is multifaceted, and individuals may be influenced by a combination of political, social, economic, and religious factors. Here are key aspects to consider:

# • Political Discontent:

The protracted political conflict in Kashmir has led to a sense of discontent, especially among the youth, who may feel marginalized or disenfranchised. The perception of unresolved political issues and the desire for self-determination contribute to a fertile ground for radicalization.

#### • Social Alienation:

The sense of social alienation, stemming from the political conflict and military presence, can make youth susceptible to radical ideologies. Feelings of injustice, discrimination, and a lack of political agency can drive individuals toward radical groups that promise change.

#### • Economic Factors:

Economic challenges and limited opportunities for employment can be a catalyst for radicalization. Unemployment and underemployment may create frustration and disillusionment, making individuals more susceptible to recruitment by radical groups offering a sense of purpose and belonging.

# • Religious Influence:

The role of religion in the radicalization process is complex. While some individuals may be motivated by a deep sense of religious identity and the perception of a religious struggle, others may be attracted to radical ideologies as a means of expressing resistance against perceived oppression.

# • External Influences:

External factors, including support from transnational extremist networks, can contribute to the radicalization of Kashmiri youth. Influence from foreign extremist ideologies and external funding may exacerbate local grievances and fuel radicalization.

#### • Social Media and Propaganda:

The widespread use of social media provides a platform for the dissemination of radical ideologies. Propaganda, recruitment materials, and extremist narratives can easily reach vulnerable individuals, amplifying the process of radicalization.

# • Security Operations:

Heavy militarization and security operations in the region can have unintended consequences. Incidents of human rights abuses, civilian casualties, and perceived injustices during counter-insurgency operations may further alienate the youth population and drive them towards radicalization.

# • Lack of Education:

Limited access to quality education, disruptions in the schooling system due to conflict, and the absence of constructive outlets for intellectual development can contribute to the vulnerability of youth to radical ideologies.

Addressing the radicalization of youth in Kashmir requires a comprehensive and holistic approach. Efforts should focus on resolving the underlying political issues, addressing economic disparities, promoting education and employment opportunities, and countering extremist narratives through community engagement and deradicalization programs. International cooperation and a commitment to long-term stability are crucial for mitigating the factors that contribute to the radicalization of youth in conflict zones like Kashmir.<sup>5</sup>

#### IV. PROPAGANDA AND RECRUITMENT

The propaganda and recruitment of children during militancy in Kashmir have been distressing aspects of the complex conflict in the region. Militant groups have exploited vulnerable children, subjecting them to indoctrination and involving them in activities that violate their rights. Understanding the dynamics of propaganda and recruitment is crucial to addressing the issue effectively.<sup>6</sup>

#### 1. Propaganda:

• Militant groups leverage the internet and social media platforms to disseminate propaganda materials, including videos, images, and messages that glorify violence and present a distorted narrative of the conflict. These materials often target the youth, portraying militancy as an act of heroism and resistance.

<sup>&</sup>lt;sup>5</sup> http://www.greaterkashmir.com/news/news/kashmir-has-2- 14-LAKH-ORPHANS-REPORT/119333.HTML

<sup>&</sup>lt;sup>6</sup> https://www.google.com/amp/s/www.newsclick.in/Death-Injury-Trauma-Life-Children-Conflict-Kashmir%3famp

- Extremist ideologies may be propagated through the distortion of religious teachings. Children may be exposed to interpretations that justify violence as a means of defending their identity or seeking justice.
- Propaganda often exploits genuine grievances of the population, emphasizing political, social, or economic injustices to rally support for militant causes. Children, particularly those who have experienced conflict-related traumas, may be more susceptible to such messages.

#### 2. Recruitment:

- Children may be coerced or intimidated into joining militant groups. Threats to their families, communities, or personal safety can force them into compliance.
- Militant groups may offer material incentives, including money, food, or promises of a better life, to entice children into their ranks. Economic vulnerabilities make some children more susceptible to recruitment.
- Children may be ideologically indoctrinated, convinced that their involvement in militant activities is a means of defending their community or faith. Manipulation of their sense of identity and purpose can be a powerful tool for recruitment.
- In some cases, social pressures within communities affected by conflict can contribute to the recruitment of children. Peer pressure or a sense of obligation to conform to societal expectations may play a role.

#### 3. Impact on Children:

• Involvement in militant activities can inflict severe psychological trauma on children. Exposure to violence, the loss of innocence,

and the burden of carrying out violent acts can have long-lasting effects on their mental well-being.

- Recruitment often leads to the disruption of a child's education, denying them opportunities for intellectual and personal development.
- Children recruited into militant groups face the immediate risk of physical harm, as they may be involved in armed conflict, exposed to violence, and forced to engage in dangerous activities.

Addressing the issue requires a comprehensive approach, including:

- Efforts to counter online propaganda and promote digital literacy are crucial. Education programs should equip children with critical thinking skills to discern misinformation.
- Building strong community ties and promoting awareness can help identify and address recruitment efforts at the local level.
- Strengthening child protection mechanisms, including legal frameworks and social services, is essential to safeguard the rights and well-being of children in conflict zones.
- Collaborative efforts between governments, NGOs, and international organizations are necessary to address the root causes of militancy and create a safer environment for children in conflict-affected regions like Kashmir.

# V. LACK OF EDUCATION AND COMMUNICATION

The situation in Kashmir, especially during periods of militancy, has seen significant challenges regarding the education and communication of children. The impact of conflict on these fundamental aspects of a child's development is profound, with long-lasting consequences. Here are key points on the lack of education and communication in Kashmir for children during militancy:

#### **1. Disruption of Education:**

- **Closure of Schools:** The conflict has often led to the closure of schools due to security concerns. Educational institutions become targets, and the fear of violence disrupts the regular functioning of schools, denying children access to formal education.
- **Teacher Recruitment Challenges:** The unrest can make it difficult to attract and retain qualified teachers. The lack of teaching staff further hampers the quality of education available to children in the region.
- **Limited Infrastructure:** The conflict may lead to the destruction or deterioration of educational infrastructure, including classrooms, libraries, and laboratories. This lack of facilities impedes the learning experience for children.

#### 2. Psychological Impact on Children:

- **Trauma and Stress:** Living in an environment of conflict exposes children to traumatic experiences, leading to stress, anxiety, and emotional disturbances. These psychological impacts can hinder their ability to learn and concentrate in a classroom setting.
- **Disrupted Learning Process:** The frequent disruptions, coupled with the psychological toll of conflict, create an unstable learning environment. Continuous displacement and uncertainty can interrupt the continuity of education for many children.

#### **3. Communication Challenges:**

- **Restrictions on Communication:** During times of heightened tension, there may be restrictions on communication, including the internet and mobile services. This limits children's access to information and educational resources.
- **Censorship and Propaganda:** The conflict often leads to censorship and the promotion of specific narratives. Children may

be exposed to biased information, hindering their ability to form a well-rounded understanding of the world.

### 4. Impact on Literacy Rates:

• **Decline in Literacy Rates:** The prolonged conflict can contribute to a decline in literacy rates. Limited access to quality education, disruptions in the learning process, and the displacement of families can collectively impact literacy rates negatively.

#### 5. Community and Parental Concerns:

- Fear for Children's Safety: Parents and communities may be hesitant to send their children to school due to concerns for their safety. Fear of violence, including the risk of encountering military operations or clashes, keeps children away from educational institutions.
- **Parental Displacement:** Many families may experience displacement due to conflict, affecting the stability of children's lives and their ability to attend school regularly.

#### 6. Efforts for Education Amidst Challenges:

- **Community-Based Education:** In some instances, communitybased educational initiatives and makeshift schools have been established to continue providing educational opportunities in the face of challenges.
- **NGO Interventions:** Non-governmental organizations (NGOs) often play a crucial role in providing educational support, materials, and resources to children in conflict zones.

#### 7. Rebuilding Education Infrastructure:

• **Post-Conflict Reconstruction:** After periods of conflict, there is a need for significant efforts in reconstructing educational

infrastructure, ensuring the availability of qualified teachers, and addressing the psychological well-being of children through counselling and support services.

The lack of education and communication in Kashmir during periods of militancy has severe consequences for the developmental prospects of children. Addressing these challenges requires a combination of local, national, and international efforts aimed at providing stable and secure learning environments, rebuilding educational infrastructure, and promoting the psychological well-being of the affected children.

#### VI. PSYCHOLOGICAL MANIPULATION

The psychological manipulation of children during periods of militancy in Kashmir is a deeply troubling aspect of the conflict. Militant groups have been known to exploit the vulnerability of children, employing various tactics to indoctrinate and involve them in activities that violate their rights. Understanding the methods of psychological manipulation is essential to address and counteract these harmful practices.<sup>7</sup>

#### 1. Indoctrination through Ideology:

• Militant groups often use ideological indoctrination to influence children's beliefs and perceptions. They may distort religious or political ideologies to create a sense of purpose and identity tied to the militant cause.

# 2. Exploiting Emotional Vulnerabilities:

 Children, particularly those who have experienced the direct impact of conflict, may have heightened emotional vulnerabilities. Militant groups exploit these vulnerabilities by presenting

<sup>&</sup>lt;sup>7</sup> https://www.hrw.org/news/2019/07/10/kashmir-un-reports-serious-abuses

themselves as protectors or liberators, manipulating children's emotions and fostering a sense of loyalty.

#### **3. Peer Pressure and Social Dynamics:**

• The influence of peers is significant in the radicalization process. Militant groups may manipulate social dynamics to create an environment where children feel pressured to conform to extremist ideologies, seeking acceptance and validation from their peers.

#### 4. Offering a Sense of Belonging:

• Children growing up in conflict zones may experience a sense of isolation or alienation. Militant groups exploit this by offering a sense of belonging and purpose, providing children with a distorted form of community and identity.

#### 5. Use of Propaganda and Media:

 Propaganda materials, including videos, literature, and social media content, are used to manipulate children's perceptions. These materials often romanticize violence, portray militants as heroes, and present distorted narratives to justify the use of force.

#### 6. Coercion and Threats:

• Children may be coerced into joining militant activities through threats against their families, communities, or personal safety. The fear of reprisals can be a powerful tool for manipulating children into compliance.

#### 7. Material Incentives:

• Militant groups may offer material incentives, such as money, food, or promises of a better life, to entice children into their ranks.

Economic vulnerabilities make some children more susceptible to recruitment through the promise of immediate gains.

### 8. Isolation from Alternative Perspectives:

• Isolating children from alternative perspectives and restricting their exposure to diverse ideas and opinions contribute to psychological manipulation. By controlling information, militant groups limit critical thinking and shape a narrow worldview.

# 9. Traumatic Experiences:

• Children exposed to traumatic experiences during conflict may be more susceptible to manipulation. The psychological impact of witnessing violence, loss, or displacement can create conditions that make them vulnerable to recruitment efforts.

# 10. Cultural and Identity Manipulation:

- Manipulating cultural or ethnic identity can be a powerful tool. Militant groups may exploit the cultural context of the conflict to reinforce a narrative of victimhood or oppression, fostering a sense of collective identity tied to the militant cause.
- Addressing the psychological manipulation of children during militancy in Kashmir requires a multifaceted approach. Efforts should include community engagement, education programs promoting critical thinking skills, psychological support services, and international cooperation to counter extremist narratives. It is crucial to provide alternatives that offer children a path towards a future free from violence and radicalization.

# VII. HUMAN RIGHTS CONCERN

The situation in Kashmir during periods of militancy raises significant human rights concerns for children. The impact of the conflict on the rights and well-being of children is profound, affecting various aspects of their lives. Here are some human rights concerns for children in Kashmir during militancy:

### 1. Right to Life and Security:

• Children in Kashmir face the direct threat to their right to life and security due to the ongoing conflict. Exposure to violence, the risk of being caught in crossfire, and the potential for becoming victims of human rights abuses pose serious dangers.

# 2. Right to Education:

• The conflict disrupts the right to education for Kashmiri children. The closure of schools, destruction of educational infrastructure, and fear of violence prevent many children from accessing quality education, hindering their intellectual and personal development.

#### 3. Right to Health:

• The conflict can impede children's access to healthcare services, both due to the destruction of healthcare infrastructure and the challenges of providing medical assistance in conflict zones. This poses a risk to their right to health and well-being.

#### 4. Right to Freedom of Expression:

• The conflict environment may restrict children's right to freedom of expression. Fear of reprisals or censorship can limit their ability to express themselves freely and participate in civic activities.

#### 5. Protection from Recruitment and Use in Armed Conflict:

• Children are vulnerable to recruitment by armed groups during periods of militancy. The use of child soldiers violates international humanitarian law and poses a serious threat to children's rights.

#### 6. Protection from Sexual Violence:

• The conflict may expose children, particularly girls, to the risk of sexual violence. This egregious violation of their rights requires urgent attention and protection measures.

#### 7. Family Separation and Displacement:

• Families are often displaced due to conflict, leading to the separation of children from their families. This situation can result in further vulnerabilities and challenges for children.

#### 8. Psychological Well-being:

• The pervasive atmosphere of violence and fear has profound psychological impacts on children. Trauma, anxiety, and stress compromise their mental well-being and can have long-lasting effects on their development.

#### 9. Right to Identity and Culture:

• The conflict may threaten children's right to maintain their identity and cultural heritage. Displacement and the disruption of communities can lead to the erosion of cultural ties.

#### **10. Access to Justice:**

- Impunity for human rights violations is a concern. The difficulties in accessing justice and accountability for crimes committed during the conflict can undermine the children's right to seek redress.
- 11. Right to Play and Leisure:

- The conflict limits children's right to play and engage in leisure activities, essential for their social and emotional development. Security concerns may confine them to restricted environments.
- Addressing these human rights concerns necessitates concerted efforts at local, national, and international levels. It involves ensuring the protection of children in conflict zones, promoting access to education and healthcare, providing psychosocial support, and holding accountable those responsible for violations. International human rights organizations, governments, and local communities all play crucial roles in safeguarding the rights of children in Kashmir during periods of militancy.

#### VIII. SECURITY CHALLENGES

The security challenges in Kashmir during periods of militancy are multifaceted and have been a longstanding issue. The region has experienced a protracted conflict marked by political, social, and economic complexities. Security challenges arise from a combination of internal and external factors, and addressing them requires a comprehensive and nuanced approach. Here are key security challenges in Kashmir during militancy:<sup>8</sup>

#### 1. Insurgency and Militancy:

• The presence of armed insurgent groups and militants in the region has been a persistent security challenge. These groups often engage in violent activities, including attacks on security forces, civilians, and infrastructure.

#### 2. Cross-Border Terrorism:

<sup>&</sup>lt;sup>8</sup> https://latheeffarook.com/wp-

content/uploads/2022/05/Human\_Rights\_Violations\_in\_Indian\_Occupi.pdf

• The involvement of external actors, especially across the Line of Control (LoC) from Pakistan-administered Kashmir, has been a significant security challenge. Cross-border infiltration by militants and the support they receive from external elements contribute to the complexity of the conflict.

### 3. Civil Unrest and Protests:

• Civil unrest and mass protests are common occurrences in Kashmir. These events, triggered by various factors including political developments, perceived human rights violations, or incidents of violence, pose challenges to maintaining law and order.

# 4. Militarization and Counterinsurgency Operations:

• The heavy militarization of the region, with a large presence of security forces, is both a response to and a contributor to the security challenges. Counterinsurgency operations, while aiming to curb militancy, can also result in civilian casualties and human rights concerns.

#### 5. Human Rights Violations:

• Allegations of human rights violations by security forces, including extrajudicial killings, arbitrary detentions, and torture, contribute to a sense of insecurity among the population. Such incidents can fuel resentment and support for militant groups.

# 6. Radicalization and Recruitment:

• The radicalization of youth and their recruitment into militant organizations pose significant security challenges. The involvement of local youth in militancy adds a dimension of insider threats and increases the complexity of counterinsurgency operations.

#### 7. Proxy Warfare:

• Kashmir has been described as a theatre of proxy warfare, with external actors using the conflict for geopolitical goals. This contributes to the enduring nature of the security challenges in the region.

#### 8. Information Warfare and Propaganda:

• Information warfare and propaganda play a role in shaping narratives and influencing public opinion. Both state and nonstate actors engage in information warfare, attempting to control perceptions and narratives related to the conflict.

#### 9. Cross-Border Ceasefire Violations:

• Ceasefire violations along the Line of Control (LoC) contribute to heightened tensions between India and Pakistan. These incidents can lead to localized conflicts and escalate the overall security situation in the region.

#### **10. Economic Disparities and Unemployment:**

• Economic challenges, including high unemployment rates, exacerbate the security situation. Lack of economic opportunities can contribute to the recruitment of youth into militant groups.

#### **11. Infrastructure Attacks:**

• Militant groups often target infrastructure, including government buildings, communication networks, and transportation, posing challenges to the maintenance of public services and security.

#### IX. A LEGAL PERPECTIVE

From a legal perspective, the violation of children's rights in Kashmir during periods of militancy raises serious concerns and is subject to international human rights and humanitarian law. Several international legal instruments are relevant in assessing the situation and addressing the violations. Here are some key legal perspectives:

#### 1. Convention on the Rights of the Child (CRC):

- The CRC, adopted by the United Nations General Assembly in 1989, is the most comprehensive international treaty specifically addressing the rights of children. Both India and Pakistan, including their respective administered areas of Kashmir, are parties to the CRC.
- Violations such as the recruitment of child soldiers, denial of education, and exposure to violence directly contravene the principles and provisions of the CRC.

# 2. Optional Protocol to the CRC on the Involvement of Children in Armed Conflict:

- This protocol, adopted in 2000, aims to strengthen the protection of children during armed conflicts. It prohibits the recruitment and use of children in hostilities and establishes 18 as the minimum age for direct participation in armed conflict.
- If there are credible reports of children being recruited or used by armed groups in Kashmir during militancy, it would be a violation of this protocol.

#### 3. International Humanitarian Law (IHL):

• IHL, also known as the laws of war, governs the conduct of armed conflicts and protects civilians, including children, who are not taking part in hostilities. Key instruments include the Geneva Conventions and their Additional Protocols.

• Deliberate attacks on civilians, schools, and hospitals, as well as the recruitment of child soldiers, are considered violations of IHL.

### 4. International Covenant on Civil and Political Rights (ICCPR):

- Both India and Pakistan are parties to the ICCPR, which protects civil and political rights. It includes provisions related to the right to life, freedom from torture or cruel, inhuman, or degrading treatment, and the right to education.
- Allegations of extrajudicial killings, torture, and denial of education could constitute violations of the ICCPR.

# 5. International Covenant on Economic, Social, and Cultural Rights (ICESCR):

• The ICESCR, to which India and Pakistan are parties, recognizes the right to education as a fundamental right. The denial of education due to conflict-related reasons may be a breach of this covenant.

#### 6. UN Security Council Resolutions:

• The UN Security Council has adopted resolutions addressing conflicts and peace in various regions, including Kashmir. These resolutions emphasize the importance of protecting civilians, including children, and respecting human rights.

#### 7. Jurisprudence of International Courts:

• International courts, such as the International Criminal Court (ICC) and the International Court of Justice (ICJ), can potentially play a role in addressing gross violations of human rights and international humanitarian law. However, the jurisdiction of these courts may depend on the consent of the involved states.

#### 8. National Laws and Jurisdiction:

• Both India and Pakistan have domestic laws that are relevant to the protection of children's rights. The enforcement of these laws, including the prosecution of individuals responsible for violations, is a key aspect of ensuring accountability.

#### X. CONCLUSION

The violation of children's rights in Kashmir during periods of militancy, viewed from a legal perspective, underscores the urgency of addressing grave concerns that contravene international human rights and humanitarian law. The multifaceted challenges faced by Kashmiri children, ranging from recruitment into armed groups to the denial of education and exposure to violence, demand a concerted effort to uphold their fundamental rights. Key legal frameworks, including the Convention on the Rights of the Child (CRC), the Optional Protocol on the Involvement of Children in Armed Conflict, and international humanitarian law instruments, provide a solid foundation for evaluating and rectifying these violations.

The recruitment and use of children in armed conflict, prohibited by international law, necessitate a robust response to hold perpetrators accountable. Parties involved, including India and Pakistan, are bound by these legal frameworks and must take concrete steps to investigate and prosecute those responsible for violating the rights of children.

Moreover, the denial of education to Kashmiri children is a clear infringement on their right to learn, as enshrined in international human rights treaties. The international community, including relevant UN bodies, must engage with the concerned parties to ensure the restoration of normalcy in education and the provision of a safe and conducive learning environment. The humanitarian impact of the conflict, such as displacement, disruption of healthcare, and psychological trauma, further underscores the need for comprehensive efforts to address the well-being of Kashmiri children. Efforts should focus not only on immediate relief but also on long-term rehabilitation, mental health support, and community-based initiatives.

The legal perspective also emphasizes the responsibility of states and relevant authorities to investigate and prosecute cases of human rights abuses, including extrajudicial killings and torture. This requires a commitment to transparency, accountability, and the rule of law.

In navigating the complex dynamics of the Kashmir conflict, international cooperation is paramount. Diplomatic efforts should be intensified to facilitate dialogue between the concerned parties, promoting a peaceful resolution that upholds the rights of Kashmiri children. The role of international organizations, civil society, and the United Nations in monitoring, reporting, and advocating for the protection of children's rights is crucial.

In essence, addressing the violation of children's rights in Kashmir during militancy from a legal perspective demands a collective commitment to the principles enshrined in international law. It is a call to action for the international community to work collaboratively to ensure the protection, rehabilitation, and empowerment of Kashmiri children, who deserve to grow up in an environment that respects their dignity, rights, and future prospects.